1. Module Title	Public Finance		2. Module Code
3. Academic Year, Semester, Module Status		2021-2022 Spring semester Full-time	r,
4. Aims and Learning Outcomes		The aim of this course is to set up a theoretical framework for a discussion of government's interference in contemporary economy. The course provides an overview of the economic grounds for government decisions as applied in public administration. To accomplish this, this course explores basic economic theory for government intervention in the market system, reveals methods of solving public problems and conflicts over public resource allocation, and reviews issues related to how government finances itself. The course is concluded with an introduction to the theory of taxation.	
Knowledge	Effect Code		Assessment
Subject		Field	
1. Evaluate the role of the public sector and its role in contemporary society.	K_W01 K_W02		Midterm exam, research project and presentation.
2. Appraise the reasons and remedies for "market failures".	K_W02 K_W03		Midterm exam, research project and presentation.
3. Perceive the importance of the government role in the economy.	K_W04 K_W13		Midterm exam, research project and presentation.
4. Distinguish basic concepts of tax theory.	K_W15		Midterm exam, research project and presentation.
Skills	Effect Code		Assessment
Subject		Field	
1. Analyse and debate various proposals on pension reform.	K_U05 K_U18		Research project, workshop activities.
2. Explain the need for social insurance.	K_U09 K_U15		Research project, workshop activities.

3. Analyse the efficiency and equity aspects of major taxation forms and tax reform.	K_U14 K_U17		Research project, workshop activities.
Social Competencies	Effect Code	r	Assessment
Subject		Field	
1. Able to work in groups taking on varied roles and accepting co-responsibility for the accomplishment of tasks.	K_K04		Case studies, research project and presentation.
2. Able to use knowledge in solving cognitive and practical problems.	K_K05		Case studies, research project and presentation.